05 May 2020

SHAREDUCATION: Official Project Proposal

*a collaborative initiative with **Alife Community Services** , Calvary Community Care * and **Bilby Community Development** **[1]*

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<u>THE PROBLEM (as confirmed by Calvary Community Care)</u>

Poverty is still a relatively prevalent problem here in Singapore, with 11.77% of our population facing it (NUS, 2020).

With education in itself being compulsory, competitive, and inexpensive for Singaporeans, many students are inevitably subject to the immense rigour of the education system. They are subject to seeing their peers get ahead of them with ease because they are from households that have the great financial advantage to invest in tuition classes.

Different children learn at different speeds; that is why it is important to offer those who are slower in their learning pace and do not have the access to individual tuition an avenue to take full advantage of, so they can understand what is taught in class better/ not be at a disadvantage as compared to their peers with paid tuition.

In light of COVID-19, circumstances have dictated that students engage in self-directed learning more often than ever before; this poses a pressing issue for those who learn at a slower pace and cannot afford tuition, and is further perpetuated by the loss of income in students' households due to COVID-19 retrenchments. Students might require the repetition of entire chapters when being taught, and this is something their school teachers will not be able to do, given their busy schedule.

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* ended 12 July 2021
** with effect from 24 July 2021

With Singapore's education system and way of life increasing in competitiveness even for primary school students, we must step in to give them the academic help they need, to ensure every student gets fair and equal access to a well-rounded education regardless of their race, financial background and cognitive abilities.

Objectives and Aims

1. To provide children with little to no access to academic consultation/tuition the help they need.

2. This, in turn, ensures that they are not lagging behind their peers (whose parents are able to afford tuition) and are able to keep up with the rigour of their curriculum despite the circumstances life pose.

3. To inculcate in tutees a sense of responsibility in themselves to address their learning needs by being inquisitive and willing to learn, and motivate them to aspire to excel regardless of their situation.

4. **TUTORS**: To expose them to a variety of different scenarios, heightening their awareness of and receptiveness towards different social issues through the act of service-learning.

5. **TUTORS**: To broaden their horizons and boost their portfolios (most are Junior College and Polytechnic students, and community involvement projects would aid them in University applications).

Measurable Outcomes

1. An overall improvement in the student's behaviour and attitude towards learning (coming to the tutor with more and specific questions during the consultation, more self-initiated in their work, willing to learn methods to reinforce their learning)

2. A progressive improvement in their grades.

3. Students being able to set goals for themselves, no matter how small they are.

4. **TUTORS:** Having a deeper awareness of the problems faced in Singaporean society by experiencing them first-hand. This will inculcate values, such as humility, compassion and zeal, inspiring them to go even further to be champions for change.

5. **TUTORS**: Gaining Community Involvement Hours (VIA Hours) for their hard work*, to boost their portfolios in applications to the institutions of their choice.

* VIA Hours will be awarded by the organisation the Shareducator's tutee falls under: Calvary Community Care or Alife Community Services.

AS OF MAY 2021

Shareducator Count: 30 (Including Fibi and Nazra)

Current/previously attached Shareducators: 18

Number of Beneficiaries : 18

Institutions of Tutors (signed up):

- Catholic Junior College
- Raffles Junior College
- Yishun Innova Junior College
- Anglo-Chinese School (Independent)
- Temasek Polytechnic
- Anglo-Chinese Junior College
- National Junior College
- Jurong-Pioneer Junior College
- National University of Singapore
- LASALLE
- Republic Polytechnic
- Singapore Polytechnic
- Tampines-Meridian Junior College
- Singapore Management University
- The University of Melbourne, Australia